

BOWS SOCCER LIMITED - BEHAVIOUR POLICY

The purpose of all our clubs at Bows Soccer is to provide a positive, fun and motivating environment for children to learn. Our objective is to give children a positive introduction to football and sport, which will continue with them throughout their lives.

Children's behaviour can be influenced by a number of components depending on their experiences within our clubs, at school and at home. Children will respond to different experiences depending on their emotional and physical state as well as previous life experiences.

UNACCEPTABLE BEHAVIOUR

- **Violence/aggression**
- **Deliberately damaging property/equipment**
- **Using unacceptable language**
- **Dishonesty**
- **Threatening behaviour/bullying**
- **Disrupting teaching/learning**

Bows Soccer Limited understands that dealing with unwanted behaviour is important because it can be unsafe for the both the child concerned and others around. It is important to be consistent in the discipline of following the behaviour guidelines to set an example to the players and carers in attendance. By ignoring unwanted behaviour, children will not get the best out of the club. Bows Soccer Limited expects players and parents/carers to follow our behaviour guidelines to set positive examples of fun and motivating learning environments so the children can get the full benefit from the club.

All players should have at least one parent/carer in attendance during sessions at all times.

In the event that Bows Soccer Limited determines the behaviour of the child and or parent/carer to be unacceptable, Bows Soccer Limited shall be entitled to exclude the child and parent/carer (or either of them) from the course and premises permanently or for such a period as Bows Soccer Limited (in its entire discretion) determine.

The standard of behaviour which is regarded is to be unacceptable at a course or on premises shall be determined by Bows Soccer Limited.

DEALING WITH UNWANTED BEHAVIOUR

- **Awareness – be aware of possible disruptive behaviour and try to resolve.**
- **Ignoring behaviour when it is an attempt to get attention – acknowledge the situation and use distractions (such as changing the session dynamics) to re-engage the player**
- **Intervene – when bullying, physical or abusive behaviour is used. Explain the reasons why this is unacceptable**
- **Fairness – it is easy to miss out the “in the middle” children who do not stand out. Ensure all players are considered**
- **Communication – when unwanted behaviour is persistent. When other methods are not working, compile a longer term strategy supported by the parent/carer**
- **Discussing/negotiating – for elder children this can be a more effective way to resolve conflict**